

**Spanish II (8<sup>th</sup> Grade)  
Course Description**

<b>First Trimester</b>	<b>Second Trimester</b>	<b>Third Trimester</b>
<p><b>Guiding questions:</b> How can I use Spanish to talk about my life now and in the past?</p>	<p><b>Guiding questions:</b> How do I use Spanish to talk about future and uncertain events?</p>	<p><b>Guiding questions:</b> How can I be more open to other cultures through the study of Spanish language and culture?</p>
<b>Focus:</b>	<b>Focus:</b>	<b>Focus:</b>
<p>Students concentrate on vocabulary building, routines, likes and dislikes, descriptions, present, present continuous, preterit and imperfect tenses.</p>	<p>Students continue to build vocabulary to discuss careers, directions, react to events, food and diet, and future and irregular verbs.</p>	<p>Students continue to build vocabulary and grammar to talk about medicine and health, love, describe self and others, current events, indigenous cultures, and solidify the various tenses for the Spanish verbs studied.</p>
<b>Texts:</b>	<b>Texts:</b>	<b>Texts:</b>
<p>In lieu of a textbook, students use a variety of authentic resources including short videos, current events, on-line materials and popular songs to derive context and meaning.</p>	<p>In lieu of a textbook, students use a variety of authentic resources including short videos, current events, on-line materials and popular songs to derive context and meaning.</p>	<p>In lieu of a textbook, students use a variety of authentic resources including short videos, current events, on-line materials and popular songs to derive context and meaning.</p>